

## Part 1: Planning Your Unit

Backward plan your unit using the Unit Planner.

Chunk and outline daily objectives using Part 3 of the Unit Planner.

## Part 2: Planning Daily Lessons for Effective Instruction

Use the UDL Planner to plan each lesson.

Chunk and outline daily objectives using Part 3 of the Unit Planner.

### A. Plan for Effective Representation of Your Lesson

Develop vocabulary and background knowledge.

Create visual, auditory, and kinesthetic activities.

### B. Plan for Effective Engagement

Give students a choice in assignments.

Prepare authentic tasks based on knowledge of your students.

Include some gamification leveling.

### C. Plan for Action and Expression

Include checklists for complex or multistep processes.

Model note-taking strategies and share some graphic organizer templates.

Practice giving effective feedback.

## Part 3: Focus on Individual Students Who Are Struggling

Identify students who are struggling.

### A. Scaffolds for Reading Text

Gather background materials for difficulty vocabulary.

Chunk text.

Use guided reading.

### B. Scaffolds for Reading Tasks

Model using graphic organizers or templates.

Model exemplary responses.

### C. Scaffolds for Instructional Tasks

Use templates.

Use quick-reference guides or notes.

Use guided instruction.

Use verbal cues, hints, or partial solutions.